In-Course Honors Contract

Student ____________________________     Today’s Date __________________

Course Number and Title ____________________________

Professor ____________________________     Hours Credit __________

Student ID # __________________     Semester/Year __________________

In-course honors courses typically involve some or all of the following: extra reading and writing, independent research, individual meetings with the professor, and higher quality work. See the back side of this page for more examples. In the space below, describe the additional work you expect to do. Be specific.

Professor ____________________________     Student __________________

Director, Honors Program

In the event that the student does not complete the work for the honorization, the highest grade possible in the class will be a C+. Note that in order to meet program requirements students must achieve a grade of at least ‘B’ in each Honors course (see the 2014-2015 Trinity College Catalog, p. 81).

To the student: Return this form to the Director of the Honors Program during the designated time to add a class (the first two weeks of the semester). The Director will certify to the Records Office that this course is being taken for honors credit, and “Honors” will appear on your transcript after the course title.

To the instructor: The Records Office will list this student on your class roster with an “H” designation.
What are some examples of acceptable projects or additional study for the student who wishes to honorize a course?

The Honors Program Committee has set the following standard: a 15-20 page paper or the equivalent.

It may, of course, be difficult to tell what counts as an equivalent. Nevertheless, some rough standard is necessary in order to ensure at least a rough consistency. The Committee does not want to be picky about the exact number of pages written, but it does not want a wide disparity in the amount of time and effort required, either. So when you, student and professor, are deciding on a project, ask how it compares with what a 15-20 page paper would involve.

Here are some samples of approved past projects:

- Write a 15-20 page research paper.
- Expand a 10-12 page paper assignment to 20 pages. Read an additional monograph and write a 7-8 page review essay on it.
- Write two papers of 8-10 pages each.
- Read three extra books and write an 8-10 page paper on them.
- Expand a 5-7 page paper to 15-17 pages. Read additional articles.
- Write an extra 3000 word story. Write a 3-5 page response to an additional reading.
- Write two additional case studies of 5-8 pages each, and give a class presentation on each.
- Design and conduct an experiment requiring extensive use of a lab and write it up.
- Read Tolstoy’s *Anna Karenina* and write a 10-page paper on selected themes in it.
- Research the ministry strategies of four community centers across the U.S. and write a paper describing the different ministry styles.

**Important Details for Online Courses**

Because of the accelerated nature of online courses, the online in-course honors contract differs from regular in-course honors contracts in several respects.

- The deadline for the in-course honors contract is during the *first week* of the online course. Honors contracts should be sent to Dr. Heller electronically.
- A student may only plan to complete one online in-course honors course during a given term (Fall, Spring, Summer 1, and Summer 2).
- Students may complete a maximum of two online courses for honors credit.